

The Science of Quality: Using Methods and Tools to Improve Patient Care

A Complimentary Webinar Series for the Healthcare Professional
New Jersey Hospital Association, Princeton, N.J.

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PROGRAM OVERVIEW:

Better care, better quality and better outcomes for patients - these goals can be achieved by using evidenced-based methods and tools. Regardless of the label (Total Quality Management, Continuous Quality Improvement, Performance Improvement), the approach is fundamentally the same for success. Participate in a year-long webinar series to learn these methods and tools while applying to a local project, professional or personal, and benefit from hearing from and sharing with colleagues throughout the series. Improvement methods can be fun and we'll show you how!

Program Objective:

Participants will understand and be able to apply evidence-based methods and tools to improve patient care.

Participants will be requested to work on a project during the course and share updates at each session, midpoint and end course.

Target Audience: Healthcare leaders, clinicians, quality improvement professionals

Faculty: Fran Griffin & Associates, LLC

Recommended Text:

The Improvement Guide: A Practical Approach to Enhancing Organizational Performance (2nd Edition); Langley GL, Moen R, Nolan KM, Nolan TW, Norman CL, Provost LP San Francisco, California, USA: Jossey-Bass Publishers; 2009

DATE	SESSION - TOPIC	REGISTRATION LINK
May 11	<i>Introduction to Model for Improvement</i>	http://tinyurl.com/zzz3kek
May 25	<i>Setting Aims with Operational Definitions</i>	http://tinyurl.com/jk9tndu
June 8	<i>Driver Diagrams</i>	http://tinyurl.com/jn85a68
June 22	<i>Measurement for Improvement</i>	http://tinyurl.com/jppnlak
July 6	<i>Changes Concepts vs. Changes</i>	http://tinyurl.com/hypo5cr
July 20	<i>Deming's System of Profound Knowledge</i>	http://tinyurl.com/l3mrx6x
Aug. 10	<i>PDSA Cycle for Testing Change</i>	http://tinyurl.com/jc5pe4w
Sept. 14	<i>Rapid Cycle Testing</i>	http://tinyurl.com/zxvsekw
Sept. 28	<i>Process Analysis: Flowcharts</i>	http://tinyurl.com/zj2ztaf
Oct. 12	<i>Process Analysis: Fish-bones and Root Cause</i>	http://tinyurl.com/jmclaaH
Oct. 26	<i>HALFWAY – Project Report Outs</i>	http://tinyurl.com/gvtrwbT
Nov. 9	<i>Testing vs. Implementation</i>	http://tinyurl.com/z8uxpff
Nov. 30	<i>Run Charts</i>	http://tinyurl.com/gv48lxv
Dec. 14	<i>Working with Leaders on Improvement</i>	http://tinyurl.com/hvx2h57
Jan. 11	<i>Visual Display of Data</i>	http://tinyurl.com/jxw9gob

Jan. 25	<i>Prospective Analysis (FMEA) v. Retrospective Analysis</i>	http://tinyurl.com/z8rn2s5
Feb. 8	<i>Planning for Spread</i>	http://tinyurl.com/gq2y7bg
Feb. 22	<i>Learning Systems for Improvement</i>	http://tinyurl.com/zuung5l
Mar. 8	<i>Tools (Data Collection, Charts)</i>	http://tinyurl.com/znu797h
Mar. 22	<i>Current Quality Improvement Initiatives in US Healthcare</i>	http://tinyurl.com/zb2musx
April 12	<i>FINAL Report Outs</i>	http://tinyurl.com/hb5fz49
April 26	<i>Course Re-Cap</i>	http://tinyurl.com/hqrnppx

Medical Society of New Jersey Accreditation Statement

HRET is accredited by the Medical Society of New Jersey to provide continuing medical education for physicians.

HRET designates this live activity for **1.0 AMA PRA Category 1 CreditsTM**. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

New Jersey State Nurses Association Accreditation Statement

Health Research and Educational Trust is an approved provider of continuing nursing education by the New Jersey State Nurses Association, an accredited approver by the American Nurses Credentialing Center’s Commission on Accreditation. Provider Number P131-1/15-18.

This activity provides **1.0** contact hours.

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DISCLOSURE INFORMATION:

Full disclosure will be provided at the educational activity.

